

Name:

Date:

Section:

Score:



10-Sentence Argument Challenge

Topic: Should students be allowed to use cellphones in class?



Sentence 1: Start with a bold, attention-grabbing **claim**.



Example: Every student should be allowed to use their phone in class — no exceptions.

Sentence 2: Follow up with a surprising **statistic or fact**.



Example: Studies show that over 70% of students use smartphones for learning outside of school.

Sentence 3: Ask a thought-provoking **rhetorical question**.



Example: So why are we still banning a tool that's already part of our lives?

Sentence 4: Introduce your **first reason** with strong conviction.



Example: Phones can enhance learning through quick research, note-taking, and educational apps.

Sentence 5: Provide a **specific example or scenario** to back it up.



Example: Imagine a student needing to translate a passage instantly — their phone makes it possible.

Sentence 6: Acknowledge a **counterargument**.



Example: Some argue that phones are a distraction and lead to cheating.

Sentence 7: **Refute that counterargument** with logic or evidence.



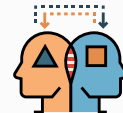
Example: But teachers can set clear boundaries and use phone-monitoring apps to keep students focused.

Sentence 8: Add a **second reason** to support your claim.



Example: Allowing phones also teaches responsibility and digital citizenship in a real-world context.

Sentence 9: Deliver a memorable **metaphor or analogy** to drive the point home.



Example: Banning phones is like banning books because someone might doodle in the margins.

Sentence 10: End with a **powerful call to action or closing statement**.



Example: It's time we stop fighting technology and start teaching students how to use it wisely.

Lined paper template with horizontal ruling lines.