

Name:
Section:

Date:
Score:

Classroom Spy

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Alright.

Before we begin... take a moment to look around the room.

Really look.

What do you see?

Who do you see?



Now listen carefully—because this is top-secret information.

One of your classmates is a spy.

Yes.

An actual spy.



Your teacher has already told this student their role, and their job is simple—but risky:

They must blend in.

They must act normal.

And most importantly, they must protect their identity.



Here's your mission.

You will walk around the room and talk to your classmates as you normally would.

But while you do, you must observe.

Pay attention to small details.

Notice body language.

Notice who seems a little different than usual.

You will have five minutes to walk, talk, and observe.



When time is up, return to your seat and write one paragraph explaining:

- Who you think the spy is
- What specific evidence you noticed
- And why that evidence matters



